

Syllabus Signature Form – Science 7 with Mr. Delemeester

INSTRUCTIONAL GOALS FOR SCIENCE 7

This class is designed to allow students to master the Grade Level Content Expectations for 7th Grade science as described in the New Lothrop Science Curriculum document and to develop work habits and interpersonal skills that will prepare students to succeed in High School. Students will receive excellent instruction and gain an appreciation for many ways that Science affects our lives.

Typical Class Activities

Students will generate and investigate questions, take notes and be questioned about their understandings, review and memorize important facts, work in groups and independently to research and study. Daily assignments have point values that typically range from 5 to 30 points (depending on degree of difficulty of the assignment). Students will use scientific equipment, collect data with adequate precision and accuracy to answer our questions, retrieve, tabulate and analyze data collected by other investigators, form a testable hypothesis, evaluate scientific data, and other activities routinely be carried out by scientists. Lab assignments have point values that typically range from 10 to 60 points (depending on length and degree of difficulty of the assignment). Students will practice writing structured paragraphs (declarative sentences, supporting details, statements of significance) about scientific topics. Writing well-structured paragraphs takes thought and effort, but becomes easier with practice. Paragraph assignments have point values that typically range from 5 to 30 points (ranging on degree of difficulty of the assignment).

Assessment

Formal Assessments (tests, presentations, portfolios, etc.) will occur about every two weeks. Informal assessment of behavior, written, and hands on activities occurs continuously and will be recorded for each student every day.

TEACHER POLICIES

Behavioral Expectations, Classroom Procedures, Lab Safety Procedures and this Syllabus are reviewed with students at the beginning of the year and are posted on the “Information” Bulletin Board in class all year long. These policy documents are available for download at any time from the MrDelemeester.com Science 7 webpage

The 7th Grade Core Teachers (Science, English, Math and Social Studies) have adopted the policy of “zero or thirty” regarding homework assignments that are not completed before class begins. Late assignments may be made up after school on the day they are due with no penalty to the grade while staying for a 30 minute detention. Assignments will be accepted after the due date when students are absent from school (one day for each day absent)

Academic Integrity

When I observe students using unauthorized materials (for example: other student papers or “cheat sheets”) or deviating from verbal or written instructions during assignments or tests, I will interpret this as potential academic dishonesty. If it appears that a student is *not* working as instructed, I will attempt to immediately respond to the situation. I will not record a grade for the assignment until I have discussed the situation with the student. If it is clear a student was dishonest I will follow the Academic Integrity policy on page 5 in the school handbook.

Grades

Mr. Delemeester will evaluate written, verbal and hands-on activities daily. Daily work may be awarded either a *completion* score or a *numeric* score, and may be recorded during an activity (class time should be used wisely) or after students have finished an assignment.

Completion Scores: Check System

- ✓ 80 to 100 % of assigned task
- ✓ - 60-80 % of assigned task
- ✓ - - 40-60 % of assigned task
- 0 less than 40% of assigned task

Numeric Score: Number Correct/ Number Possible (for example: 8/10 or 27/30)

Recording Credit

Credit for work in class will be recorded in one of four categories in the electronic grade book:

<u>Category</u>	<u>Assignments included in Category</u>
Class	Includes scores for non-lab and non-test independent and cooperative activities such as homework assignments, worksheets, diagrams and paragraphs.
Lab	Includes scores for laboratory activities such as worksheets, data sheets, graphs, models, summaries and reports.
Test	Includes scores for unit assessments such as written tests, portfolios, and lab tests.
Behavior	Students will earn 10 points every day for behaving in a manner consistent with Mr. Delemeester's behavioral expectations. Students lose "Behavior Points" when they do not behave in accordance with expectations or classroom policies.

Report Card Grading Scale

The grading scale for New Lothrop Schools is published in the student handbook on pages 10-11. The scale published in the handbook is the grading scale used for this class.

Schedule for Reporting Grades

Current grade reports will be available to parents and students using Powerschool. A progress report will be calculated and mailed home on or after the 5th week of each quarter for all students that have lower than a C-. Quarter grades will be calculated and mailed home at the end of each 9 week quarter. Semester grades will be calculated mailed home at the end of each 18 week semester.

Calculating Quarter Grades

The grades reported for each Quarter will be calculated on a weighted basis using the scores from the **Class (30%)**, **Lab (30%)**, **Test (30%)** and **Behavior (10%)** categories in the electronic grade book.

Calculating Semester Grades

The grade reported for each Semester will be calculated on a weighted basis using the **Quarter 1 (40%)**, **Quarter 2 (40%)** and **Exam (20%)** grades in the electronic grade book.

Semester Exam

There will be a mandatory Exam at the end of each Semester. The 1st Semester Exam includes questions over material learned in the first semester and is worth 20% of the 1st Semester Grade. The 2nd Semester Exam includes questions over material learned in the second semester and is worth 20% of the 2nd Semester Grade.

Student Responsibilities:

Students are responsible for knowing and following school rules as listed in the *student handbook*. In addition students in this class are responsible for:

- Knowing, understanding and following classroom procedures and lab safety procedures
- Arriving in class each day prepared and completing all work to the best of their ability
- Maintaining a spiral notebook for section questions, a 3 ring binder for loose papers and a numbered Textbook.
- Reviewing the assignments and grades posted on Powerschool

Science Tutoring is scheduled for Tuesdays after school in my room from 3-4 pm.

- I am usually available before school from 7:30 am until 8 am or after school until 4 pm.
- Please tell me if you are coming in for extra help so that I can be prepared to help you!

Students and Parent/Guardians are asked to please sign below indicating they have reviewed and understand the content of this syllabus. Please return this document after signing.

Student Name (please print)

Student Signature

Parent/Guardian Name (please print)

Parent/Guardian Signature